Southeast Philosophy of Education Society

67th Annual Meeting
February 6-7, 2015
67TH ANNUAL MEETING OF THE
SOUTHEAST PHILOSOPHY OF
EDUCATION SOCIETY
MEMPHIS, TENNESSEE

FRIDAY, FEBRUARY 6
ON-SITE REGISTRATION 7:30 am—1:30 pm
Located in the Magnolia Room

COFFEE AVAILABLE IN THE MAGNOLIA ROOM
SEPES 2015 Session Schedule

Friday, February 6

8:00—9:20 AM: Concurrent Session 1

1A The Fight for Equality: Educational Policy, Social Justice, and Systemic Injustice
(Grand Ballroom)

Zane Wubbena, Texas State University

A Pedagogy of Hopelessness: Fear and Loathing in 21st Century American Schools
Eleanor Blair Hilty, Western Carolina University

Resisting Ideological State Apparatuses with Women in a Shelter for Families Who are Homeless: An Exploration of Althusser Through Foucault
Katharina A. Azim, University of Memphis
Laurie MacGillivray, University of Memphis
Donalyn Heise, University of Memphis

Educational Success in Under Resourced Black Neighborhoods Through Self-Gentrification
Sheryse DuBose, University of Tennessee

Chair: Laurie MacGillivray, University of Memphis

1B Redeploying Dewey: Aesthetics, Feminism, and the Spirit of Modern Education
(Memphis Ballroom)

John Dewey and Feminist Pragmatism Revisited
Mary Burke Givens, University of Alabama

Montessori, Dewey, and Hegel: A Dispute About the Spirit of Modern Education
Jim Thompson, Presbyterian College

Experimenting with Dewey, Sexton, and Melancholy
Becky L. Noël Smith, University of Alabama

Chair: Becky L. Noël Smith, University of Alabama
9:30—10:50 AM: CONCURRENT SESSION 2

2A Neoliberalism and Corporatism in Public Education
(Grand Ballroom)

*Education’s Excellent Adventure (and the Neoliberal Bogus Journey)*
Daniel B. Saunders, University of Texas at Arlington

*Pearson Learning, EdTPA, and the Standardization and Homogenization of Public Education*
Dennis Attick, Clayton State University
Deron Boyles, Georgia State University

*Of Flies and Bottles and the Educational Soul: A Wittgeinsteinian Survey of EdTPA*
Deborah Seltzer-Kelly, Wabash College

*Teach For America’s Role in Shaping Local Hiring Practices: Facilitating Takeovers Through Strategic Action Fields and Neoliberalism*
T. Jameson Brewer, University of Illinois at Urbana-Champaign

Chair: Deron Boyles, Georgia State University

2B Neoliberalism, Egalitarianism, and the Future of Educational Policy
(Memphis Ballroom)

*The BRIDGE Act: College and Career Readiness Meets the Neoliberal Audit Culture in Georgia*
Martha Donovan, Georgia State University

*Rawlsian Contractarianism and Education: The Reality of a Rawlsian Contractarian Education*
Craig L. Bouvier, University of Alabama

*For the Love of Arete*
Randy Hewitt, University of Central Florida

Chair: Randy Hewitt, University of Central Florida
11:00—12:20 PM: CONCURRENT SESSION 3

3A  Democracy, Pedagogy, and Education  
(Grand Ballroom)

Limitations of Democratic Classrooms: A Defined Structure Labeled as Freedom of Choice  
Alyssa Nucaro, University of Memphis

Opening Avenues for the Furthering of Democratic Education: Why It Is Still and Should Be Very Relevant in Today’s Classrooms and What It Might Look Like  
Adam Z. Harness, University of Tennessee  
Melissa Harness, University of Tennessee

The Resurrection of the Deweyan Pedagogy for Democracy  
Jessica Horohov, University of Kentucky

Chair: Dennis Attick, Clayton State University

3B  Panel: Reflections on the Rise of Online Learning in Schools of Education  
(Memphis Ballroom)

Morgan Anderson, Georgia State University  
Nick Eastman, Georgia State University  
Gabriel Keehn, Georgia State University

Chair: Susan Nordstrom, University of Memphis
12:20—1:20 Lunch Break

1:30—2:50 PM: Concurrent Session 4

4A Socioecological Considerations: EcoJustice, Sustainability, and Relationality
(Grand Ballroom)

Seeking Socioecological Alternatives and Surveying the Lay of the Land for Sustainability Projects in K-12
Becky L. Noël Smith, University of Alabama
Andrew N. McKnight, University of Alabama at Birmingham

Recognize, Resist, and Reconstitute: An EcoJustice Response to Neoliberalism
Alison Happel-Parkins, University of Memphis
Johnny Lupinacci, Washington State University

Relational Ontologies, as Illustrated with Tribal Examples
Barbara J. Thayer-Bacon, University of Tennessee

Chair: Andrew McKnight, University of Alabama at Birmingham

4B Academic Performances: School Discipline, Teacher Preparation, and Student Negotiations
(Memphis Ballroom)

"Our Life is an Instrument": Exploring the Use of Historical Documents with Critical Race Narrative Inquiry Methodology
Ashley Payne, University of Memphis
Denise Winsor, University of Memphis

Ego Depletion, Indoctrination, and Responsibility
Abdullah Almutairi, Florida State University

Adolescents at High Risk Versus Unprepared Teachers and Their Struggle for Survival
Tom Peterson, University of West Georgia

Taking One for the Team: KIPP and School Discipline
Nicholas Eastman, Georgia State University

Chair: Denise Winsor, University of Memphis
4C Public Education, Political Activism, and Democracy
(Magnolia Room)

Can Democracy Flourish Under Conditions of Increasing Segregation?
Justin Christopher, University of Iowa

One School, with Liberty and Justice for Some: Remembering (De)Segregation in an Era of Colorblindness
Megan Baily, University of Alabama

Reflections on John Dewey as a Political Activist
James J. van Patten, University of Arkansas, Fayetteville

Savage Inequalities, the Citizens’ Council and Neal Boortz: An Uneasy Alliance
Jim Adams, Mississippi State University
Natalie Adams, University of Alabama

Chair: Jim Adams, Mississippi State University

3:00—4:20 PM: CONCURRENT SESSION 5

5A The Politics of Teaching and Teacher Education
(Grand Ballroom)

Can Teaching be a Profession?: A Dilemma
Gabriel Keehn, Georgia State University

“Curriculums of Difficulty”: Teacher Stories of Challenge, Enlightenment, and Growth
Stephen S. Triche, Nicholls State University

Who Will Teach Us?: Conceptualizing Boundaries of Under-Resourced Communities Through Teacher Sorting
Tasha Perkins, Shorter University

Chair: Stephen S. Triche, Nicholls State University
5B Social Locations and Spacality

(Memphis Ballroom)

Where are the Black Females in Science, Technology, Engineering and Mathematics?: A Spatial Analysis of the Experiences of Black Females in STEM Fields
Marsha Simon, University of Alabama

Race-Neutral Policies, Quasi-Policies and Privilege Related to Zoning at an Atlanta School District
LaDonna McInnis Dixon, Georgia State University

Self and the City
Paul Myers, University of Illinois at Urbana-Champaign

Toward a Socio-Spatial Framework for Urban Mathematics Education
Erika C. Bullock, University of Memphis
Gregory V. Larnell, University of Illinois at Chicago

Chair: Erika Bullock, University of Memphis

5C How to Publish an Academic Book: A Roundtable Discussion with the Education Editor of Peter Lang Publishing

(Magnolia Room)

CHRIS MYERS
MANAGING DIRECTOR AND EDUCATION EDITOR
PETER LANG PUBLISHING

4:20-5:30 WINE & CHEESE RECEPTION
(Grand Ballroom)
5:30-6:30 SESSION 6

6A  Past Presidential Conversations  (Grand Ballroom)

On Categorization: Confessions of an Unapologetic Liberal (with apologies to Carolyn Pluim)
John Petrovic, University of Alabama

A Response to John Petrovic’s, ‘On Categorization: Confessions of an Unapologetic Liberal (with apologies to Carolyn Pluim)’
Carolyn Pluim, Northern Illinois University

Referee: Eric Sheffield, Missouri State University

6:40—7:30 PM: PRESIDENTIAL ADDRESS  (Memphis Ballroom)

AARON KUNTZ
UNIVERSITY OF ALABAMA

CRITICAL TRUTH-TELLING IN ABSURDITY:
EDUCATIONAL INQUIRY, BEMUSEMENT, &
DEMOCRATIC CHANGE
OR
WHAT HAPPENS WHEN A COLLEGE PRESIDENT, AN
ENTERTAINER, & A RHETORICIAN DISCUSS SOCIAL
CHANGE OVER DINNER

7:45 PM: BANQUET AT JERRY LEE LEWIS’ CAFÉ AND HONKY TONK
310 Beale Street
SUNDAY, FEBRUARY 7

COFFEE & REGISTRATION 8:15 am—10:00 am (Magnolia Room)

8:30—9:50 AM: CONCURRENT SESSION 7

7A  Panel: Autobiography as Curriculum via a Beginning, Two Middles, and the End  
(Magnolia Room)

Megan Bailey, University of Alabama
Lisa Gaskill, University of Alabama
Becky L. Noel Smith, University of Alabama
Karen Thompson, University of Alabama

Chair: Becky L. Noel Smith, University of Alabama

7B  Student Negotiations of Academia  
(Memphis Ballroom)

ABD and Pregnant: Negotiating the Bounds of “Academic Death”  
Jessika Boles, University of Memphis

Theorizing and Practicing Anti-oppressive Praxis: Student Leaders and the Struggle for Socially Just Institutional Change  
Zachary A. Casey, Rhodes College
Alexandra de Witt, Rhodes College
Mallory Schaeffer, Rhodes College
Chloe Moore, Rhodes College
Pearlissa Harris, Rhodes College

The “Perfect” Teaching Philosophy Statement: An Auto-Ethnographic Exploration of a Dual Teaching Reality  
Wendy Barnes McEntee, University of Memphis

Chair: Zachary A. Casey, Rhodes College
10:00—11:20 AM: Concurrent Session 8

8A Alternative Inquiries: Disrupting Binaries in Theory & Practice
(Grand Ballroom)

A Voice from the Visual Arts: Reflecting on and (Re)Envisioning the Core/Margin Binary in Contemporary Education
Kelly W. Guyotte, University of Alabama

Disability, Passing, and Solidarity: Adult Privilege in Education
Christopher D. Constantino, University of Memphis

Peircean Semiotics and Performative Inquiry
Becky Atkinson, University of Alabama

Chair: Becky Atkinson, University of Alabama

8B Curricular Critiques: Ethical Considerations for Marginalized Students
(Memphis Ballroom)

How Shall We Live Together?: Using Single-Sex Education to Critically Examine Political Care Ethics
Scott T. Grubbs, Valdosta State University

Reforming Child Sexual Abuse Awareness and Prevention in Educational Settings
Claire Williams Dempsey, University of Memphis

The Moral Harm in Hostile Educational Cultures: On the Need to End Corporal Punishment and Other Detrimental Forms of School Discipline
Eric Thomas Weber, University of Mississippi

Recognizing Blind Spots: The Miseducation of the McKinney-Vento Homeless Assistance Act
Jessica A. Heybach, Aurora University

Chair: Jessica A. Heybach, Aurora University
11:30—12:50 AM: CONCURRENT SESSION 9

9A Institutional Challenges of Intersectionality and Ally Work  
(Grand Ballroom)

A Pedagogy of Rage: In Search of Liberatory Potential for Women  
Morgan Anderson, Georgia State University

Opportunities and Challenges of Teacher Education in the Global and Cross-Cultural Context: From the Perspective of International Students  
Shaobing Li, Miami University  
Hollin Han, Miami University

Negotiating the Complexities of Intersectionality: The Experiences of a Female, Straight-Identified Ally of Color Advocating for LGBTQ-Inclusive Policies within a Mostly White and Male Dominated Institution  
Nikki Dyer, University of Memphis

Chair: Alison Happel-Parkins, University of Memphis

9B Curricular Omissions, Complications, and Contradictions in Higher Education  
(Memphis Ballroom)

Personal Reflections on the Institutional Strategies and Methodological Standards of a First-Year Faculty Teaching Program  
Austin Pickup, Aurora University

Sex Work and Education  
James S. Kaminsky, Auburn University

The Writerly as our Value: Constructing a New Concept of Quality in Online Education  
Robert M. Gray, University of South Alabama

Chair: James S. Kaminsky, Auburn University
1:00 PM: BUSINESS MEETING (Grand Ballroom)

AGENDA:

- Call to Order
- Approval of the Minutes
- Financial Report
- Call for Nominations
- Installation of 2015-2016 Officers
- Past Presidential Conversations?
- Future Meeting Sites

NOTES:
NOTES:
SEPES would like to thank the following institutions for their sponsorship: