Southeast Philosophy of Education Society
&
South Atlantic Philosophy of Education Society

2016
Joint Conference
FEBRUARY 4 - 6

ASHEVILLE, NORTH CAROLINA
THURSDAY, FEBRUARY 4

5:00 pm: Pre-Conference Social

| Wicked Weed Brewery |

91 Biltmore Avenue, Asheville

Shuttle bus leaves from hotel foyer at 4:45 pm

$5 round trip
2016 SEPES/SAPES Annual Meeting Schedule

Friday, February 5

Registration: 7:30am-3pm |Hallway in Front of Conference Rooms|

Registration Fees:
- Faculty: $60
- Graduate Student: $30
- Friday Night Banquet: $35
*Cash or Check only*

8:00-9:00 am: Concurrent Sessions

1A |Amherst|

Literacy, Learning, and Invisible Individuals

*Literacy Development of Young Girls, in Southern Chad Africa*
Medea Boguslaw, The Act of Compassion
Laura Nerelol, The Act of Compassion

*First, Only, and Almost Forgotten: The Woman who Dared to Transform Primary School Education in Hilton Head, South Carolina*
Sheryse DuBose, University of Tennessee

*Learning for all: Towards a Critical Understanding of the Colombian Educational System*
Vanessa De Leon R., The University of Alabama

Chair: Barbara Thayer-Bacon, University of Tennessee
**1B**

Ranciere, Emancipation, and the Politics of Education

*The Nexus of Intellectual Emancipation and Politics: A Consideration of Two Important Works of Jacques Ranciere*

Patrick Sawyer, University of North Carolina at Greensboro

*Foucault’s Hermeneutics: An Archeology of Academic Alienation*

André Meeks, Aurora University

*Pedagogy, Emancipation, and Politics*

Anna Patton, University of North Carolina at Greensboro

Chair: Carolyn Pluim, Northern Illinois University

---

**1C**

Power and Presence in the Pedagogical Encounter

Jennifer Hill, University of North Carolina at Greensboro
Glenn Hudak, University of North Carolina at Greensboro
Saras Reddy, University of North Carolina at Greensboro

**9:10—10:20 am: Concurrent Sessions**

**2A**

Pedagogy, Property, and Attention

*Standing Their Ground: Whiteness as Property and Hip-Hop, Latino/a, Feminist, and Queer Theories and Pedagogies*

Stephanie Lovett, University of North Carolina at Greensboro

*Hip Hop Pedagogy for Humanity: Embracing Pedagogies of Healing and Reality*

Ashley Love, The University of Georgia

*Attention and Orientation: To Queer the Keeper of the Gate*

Matthew Thomas-Reid, University of North Carolina at Greensboro

Chair: Matthew Thomas-Reid, University of North Carolina at Greensboro
2B: Engaging with our History: Controversy and Control in Education

A Graveyard for Controversy: Pre-service Teacher Education Programs
Richard Hartsell, University of South Carolina Upstate
Susan Harden, University of North Carolina at Charlotte

Educational Discourse as an Epistemology of Oppression: The Case of "Best Practices"
Morgan Anderson, Georgia State University

Didactic or dialectic?: Comenius and the Birth of Progressive Education
Stephen Tomlinson, The University of Alabama

Chair: Ethan Kolek, Central Michigan University

2C: (Re)Conceptualizing Teacher Agency

New Materialist Approaches to Teacher Education: Re-conceptualizing Agency
Becky Atkinson, The University of Alabama

In Pursuit of Good Work: A Conceptual Exploration of Teacher Agency
Elizabeth Anne Murray, The University of Alabama

Supporting Dewey's Dispositions: Redesigning a Student Teaching Professional Development Plan to Increase Open-mindedness
Brian P. Zoellner, University of North Florida
Richard H. Chant, University of North Florida

Chair: Becky L. Noël Smith, The University of Alabama
10:30—11:45 am: Concurrent Sessions

3A:            |Stuyvesant|

**Bazooka Baseball and Philosophy of Education**

Wayne J. Urban, The University of Alabama
James Giarelli, Rutgers University
Randy Hewitt, University of Central Florida
Eric Sheffield, Missouri State University
Robert Sherman, University of Florida, Emeritus
Stephen Tomlinson, The University of Alabama

3B:            |Burghley A|

**Exploring the Neoliberalization of Education**

*Homo Economicus Goes to School: Teacher as Economic Being*
Dennis Attick, Clayton State University

*The Elementary and Secondary Education Act and the Commodification of U.S. Education*
Martha Donovan, Georgia State University

*Principals as Managers or Instructional Leaders: Reform that is Undermining Teachers as Educators*
Donal Mulcahy, Wake Forest University

Chair: Dennis Attick, Clayton State University
(De)(Un)(Re)Schooling

*Cultural Invasion, Necrophilia, and the Need for Unschooling*
John Petrovic, The University of Alabama
Aaron Kuntz, The University of Alabama

*Unschooling for Citizen Creation*
Kristan Morrison, Radford University

*The 1968 Florida Educator Strike-Discipline and Punish in The Sunshine State: Survivor’s Tales*
Mary (Ingie) Givens, The University of Alabama

*Do Schools Matter?*
Benjamin Baez, Florida International University

Chair: André Meeks, Aurora University

Lunch Break: 11:45am-12:45pm

Concurrent Session 4: 12:45pm-2:00 pm

4A

*Author Meets Critics:*

*Considering Aaron Stoller’s Knowing and Learning as Creative Action: A Reexamination of the Epistemological Foundations of Education*

Deron Boyles, Georgia State University
Jim Garrison, Virginia Tech University
Nicholas J. Eastman, Georgia State University
Aaron Stoller, North Carolina State University
Artful Education (or, Bob Ross meets Deleuze and Guattari)

Aesthetics of a Social Imagination: Refusing Stasis and Educating Relationally/ Critically/ Responsibly
Kelly W. Guyotte, The University of Alabama

Deleuze and Guattari's Rhizomes: Higher Education as Trees and Crabgrass
Barbara Thayer-Bacon, University of Tennessee

Liminal Space, Ritual and Poiesis: Leadership in Higher Education through Expressive Arts
Heather Thorp, Appalachian State University
Katrina Plato, Appalachian State University

Speculation, Intention, and Imagined Lives: Architectural Drawing Typology and Qualitative Research
C.A. Debelius, Appalachian State University

Schooling, Power, and Social Intervention

Emancipatory Belief-Restructuring in Colleges of Education
Marcus Edward Johnson, Abraham Baldwin Agricultural College

How to "Educationalize" Jefferson's Concept of Permanent Revolution?
Kerry Burch, Northern Illinois University

Problems in Teaching Political Philosophy: The Justifiability of Interventions on Behalf of Human Rights
David Ward, Widener University

“Hidden Rules” and Projected Shadows: The Platonic Foundations of Ruby Payne’s Deficit Thinking
Leslee Grey, Queens College, CUNY

Chair: Kerry Burch, Northern Illinois University
Concurrent Session 5: 2:10 pm-3:35pm

5A: |Amherst|

“Sous les Pavés, la Plage”: Normative and Critical Readings of the Curriculum Humdrum in the Neoliberal Now

Kristi Short, Appalachian State University
Toni DiMella, Appalachian State University
Elizabeth Standafer, Appalachian State University
Deirdre Smith, Appalachian State University
Christopher Osmond, Appalachian State University

5B: |Burghley A|

Bodies, Collaborations, and Education

From the Cotton Fields to the Football Fields: Plantation Politics, College Football, and Racial History in ESPN’s 30 for 30
Daniel Chapman, Georgia Southern University
Ben Horner, Coffee Middle School

In the Absence of a “Critical”: An Examination of the Fitnessgram Phenomenon
Carolyn Pluim, Northern Illinois University
Michael Gard, University of Queensland

Pursuing the Collaborative Ideal: Seeking Epiphanies and Surviving Catastrophes
Andrea Arce-Trigatti, University of Tennessee at Knoxville

Presence and Trust: Risky Dispositions
Julia Burke, Guilford College

Chair: Leslee Grey, Queens College, CUNY
A Shaman, a 3rd-wave feminist, and Dewey Meet in a Garden

Shamanism and Indigenous Wisdom as a Means of Cultivating Sustainable Citizenship and Deep Spirituality
Mel S. Falck, Appalachian State University

From Alienation to Natural Praxis: Cultivating Socio-ecological Knowledges in the K-12 Garden via Dewey’s Aesthetic
Andrew N. McKnight, University of Alabama at Birmingham
Becky L. Noël Smith, The University of Alabama

Educating Teachers in the Age of the Anthropocene: 21st Century Learning for Social Justice and Sustainability
Alison Happel-Parkins, University of Memphis
Johnny Lupinacci, Washington State University

Third Wave Feminism
Audrey Dentith, Appalachian State University
Nicole Fynn, Appalachian Statue University

Chair: Andrew N. McKnight, University of Alabama at Birmingham

Plenary Session: 3:45pm–5:00pm

100th Anniversary Democracy and Education Panel
The John Dewey Society

Lynda Stone, University of North Carolina Chapel Hill
Randy Hewitt, University of Central Florida
Kathy Hytten, University of North Carolina at Greensboro
Kurt Stemhahen, Virginia Commonwealth University

Chair: Deron Boyles, Georgia State University

Booze and Snacks: 5:00pm-5:30pm
SEPES Past President Redress: 5:30 pm-6:15pm
|Burghley B|

Sharing with Sheffield;
Or, De-we Have to Talk about De-Wey?
Eric C. Sheffield, Missouri State University
Aaron Kuntz, The University of Alabama

SEPES Presidential Address 6:30 pm-7:30 pm
|Burghley B|

What is Visual Culture For?
The Problem with Pictures in Philosophy of Education
Jessica A. Heybach, Aurora University

Banquet 8:00pm
The Cantina
10 Biltmore Plaza, Asheville
(walking distance)
Saturday, February 6

Concurrent Session 6: 8:00 am-9:00 am

6A: |Stuyvesant|

“To Be or Not To Be” with STEM Education

*The Jobs of the Future: A Critique of STEM Education*
Nicholas J. Eastman, Georgia State University

*Tony Wagner’s Innovation Era Pedagogy: A New Progressive Education?*
Richard D. Lakes, Georgia State University

*Who’s Afraid of a Science of Education?: A Note on Universalism and Hope*
Gabriel Keehn, Georgia State University

Chair: Richard D. Lakes, Georgia State University

6B |Amherst|

Dewey, Knowledge, and Education

*The Rise of Leadership for Student Learning: The Quest for Certainty in the Field of Educational Leadership Preparation Programs*
Ali Hachem, Stephen F. Austin State University

*Dewey’s Creative Ontology*
Aaron Stoller, North Carolina State University

*DuBois, Dewey, and Freire: Historical Inquiry into Education Flash Forward*
Marci Middleton, Independent Researcher

Chair: Ali Hachem, Stephen F. Austin State University
Concurrent Session 7: 9:10 am-10:25 am

7A: Perspectives on Teacher Education

The edTPA Experience: Navigating the Tyranny of the Urgent
Elizabeth Hobbs, Aurora University

Teacher, Know Thyself
Susan Dean Gilbert, Lees-McRae College

G(g)odding In The Classroom: A Radical Spiritual Pedagogy of Mutual Relation
Lynn Swann, Lees-McRae College

Folk Linguistic Reign in Critical Education Domain: Analysis of Pre-Service Teacher Language Beliefs about Different Child Migrants
Jean Swindle, University of Alabama

Chair: Susan Dean Gilbert, Lees-McRae College

7B: Fiction Informing Philosophy

Tragedy, Love, and Education: Reconsidering Miguel de Unamuno’s Amour y Pedagogia
Deron Boyles, Georgia State University

A Novel Education
Winsora Blansford, University of North Carolina at Greensboro

Can You Go Home Again? Dispatches from the Undiscovered Country of Online Teaching
David Temple, Lenoir-Rhyne University Center

Chair: Deron Boyles, Georgia State University
Race, Segregation, and Inequality in Education

The Incompatibility of Equity and Accountability: How Calls for Mandated Annual Testing Miss the Mark
Anne Martin, Georgia State University

“For the Love of Children”: Teaching through Desegregation
Natalie Adams, The University of Alabama
James Adams, Mississippi State University

Race, Law, & Literacy: A Case Study Revealing the Voices of African American Students of the Randolph County Desegregation Process from 1965 to 1975
Effie Fields, The University of Alabama

A Personal Account of Inequality through Four Schools
Allison Sterling, University of South Florida, St. Petersburg

Chair: Natalie Adams, The University of Alabama

Concurrent Session 8: 10:30 am-11:30 am

The Status of the Child: Psychological or Political Positioning of Students in the K-16 Pipeline

Anna Patton, University of North Carolina at Greensboro
Alia Henderson, University of North Carolina at Greensboro
Patrick Sawyer, University of North Carolina at Greensboro
Stephanie Helsabeck, University of North Carolina at Greensboro
8B: Studies in Postsecondary Education

Freedom's MOOC: Honneth and Contemporary Higher Education
Benjamin Selznick, New York University
David T. Schafer, Fordham University

Students as Thinkers and Makers: The Necessity of Critical (Design) Thinking in the Undergraduate Curriculum
C.A. Debelius, Appalachian State University:

Becoming a College Student: An Empirical Phenomenological Investigation of First Generation College Students
Patrick Whitehead, Darton State College
Robert Wright, Darton State College

Chair: Audrey Dentith, Appalachian State University

Plenary Session: 11:35am – 12:35pm

SAPES Keynote Address

'The Problem Problem' and the Question Question
Stephen Bloch-Schulman, Elon University

Chair: Matthew Thomas-Reid, University of North Carolina at Greensboro

12:45– 1:45 pm Business Meetings

SEPES  |Vanderbilt II|
SAPES  |Amherst|
SEPES would like to thank the following institutions for their support of the 2016 conference:
Southeast Philosophy of Education Society

President
Jessica A. Heybach
Aurora University

Immediate Past President
Aaron Kuntz
University of Alabama

President-Elect
Allison Happel-Parkins
University of Memphis

Program Chair
Dan Saunders
University of Texas, Arlington

Secretary-Treasurer
Andrew N. McKnight
University of Alabama, Birmingham

South Atlantic Philosophy of Education Society

President
Audrey Dentith
Appalachian State University

Program Chair
Matt Reid
University of North Carolina, Greensboro